

Curriculum Alignment

Post Visit Activity	LE Content Descriptors	Links to Australian Curriculum – Health and PE	Links to other Learning Areas	General Capabilities
<p>Body Part Cartoon Characters</p> <p>Alcohol Advertising</p> <p>The Town Meeting</p> <p>Ask Your Parents</p>	<p>Identifies that alcohol is a legal drug which can affect all body systems resulting in short and long term consequences</p>	<p>Personal, Social and Community Health</p> <p>Being healthy, safe and active</p> <p>Plan and practise strategies to promote health, safety and wellbeing (ACPPS054) Investigate and select strategies to promote health, safety and wellbeing (ACPPS073)</p>	<p>English Literacy</p> <p>Interacting with others</p> <p>ACELY1699 ACELY1709</p> <p>Media Arts</p> <p>ACAMAM062</p>	<p>Literacy</p> <p>Composing texts through speaking, writing and creating</p> <p>Use language to interact with others.</p> <p>Critical and Creative Thinking</p> <p>Inquiring</p> <p>Pose questions</p> <p>Identify and clarify information and ideas</p> <p>Generating ideas, possibilities and actions</p> <p>Seek solutions and put ideas into action</p>

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<p>Freeze Frames</p> <p>Human Flowchart</p> <p>The Town Meeting</p>	<p>Identifies the harmful effects that drinking alcohol can have on the community</p>	<p>Personal, Social and Community Health</p> <p>Contributing to healthy and active communities</p> <p>Investigate the role of preventative health in promoting and maintaining health, safety and wellbeing for individuals and their communities (ACPPS058) Investigate and select strategies to promote health, safety and wellbeing (ACPPS073)</p>	<p>English Literacy</p> <p>Interacting with others</p> <p>ACELY1699 ACELY1709</p> <p>Humanities and Social Sciences</p> <p>Inquiry Skills</p> <p>Questioning</p> <p>ACHASSI094 ACHASSI122</p> <p>Evaluating and reflecting</p> <p>ACHASSI101 ACHASSI129</p>	<p>Literacy</p> <p>Composing texts through speaking, writing and creating</p> <p>Use language to interact with others</p> <p>Personal & Social Capability</p> <p>Social Awareness</p> <p>Contribute to civil society</p> <p>Identify a community need or problem and consider ways to take action to address it</p> <p>Social Management</p> <p>Work collaboratively</p> <p>Contribute to groups and teams, suggesting improvements in methods used for group investigations and projects</p> <p>Ethical Understanding</p> <p>Reasoning in decision making and actions</p> <p>Reflect on ethical action</p> <p>Articulate a range of ethical responses to situations in various social contexts</p>

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Alcohol and the Law	Identifies people, services and products that advise, educate and inform people of the effects of drinking alcohol	<p>Personal, Social and Community Health</p> <p>Being healthy, safe and active</p> <p>Investigate community resources and ways to seek help about health, safety and wellbeing (ACPPS053)</p> <p>Evaluate health information and communicate their own and others’ health concerns (ACPPS076)</p>	<p>English Literacy</p> <p>Texts in content</p> <p>ACELY1698 ACELY1708</p> <p>Humanities and Social Sciences</p> <p>Inquiry Skills</p> <p>Evaluating and reflecting</p> <p>ACHASSI101 ACHASSI129</p>	<p>Personal and social capability</p> <p>Social awareness</p> <p>Contribute to civil society</p> <p>Social Management</p> <p>Make decisions</p> <p>Identify factors that influence decision making and consider the usefulness of these in making their own decisions</p> <p>Ethical Understanding</p> <p>Understanding ethical concepts and issues</p> <p>Examine and explain ethical concepts such as truth and justice that contribute to the achievement of a particular outcome</p> <p>Explore rights and responsibilities</p> <p>Monitor consistency between rights and responsibilities when interacting face-to-face or through social media</p>

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<p>Alcohol and the Law</p> <p>The Town Meeting</p> <p>Ask Your Parents</p>	<p>Identifies the laws governing the advertising, sale and use of alcohol related products</p>	<p>Personal, Social and Community Health</p> <p>Contributing to healthy and active communities</p> <p>Investigate the role of preventative health in promoting and maintaining health, safety and wellbeing for individuals and their communities (ACPPS058)</p> <p>Evaluate health information and communicate their own and others' health concerns (ACPPS076)</p>	<p>English Literacy</p> <p>Interacting with others</p> <p>ACELY1699 ACELY1709</p> <p>Humanities and Social Sciences</p> <p>Inquiry Skills</p> <p>Questioning</p> <p>ACHASSI094 ACHASSI122</p> <p>Evaluating and reflecting</p> <p>ACHASSI101 ACHASSI129</p>	<p>Personal and social capabilities</p> <p>Social awareness</p> <p>Contribute to civil society</p> <p>Ethical Understanding</p> <p>Understanding ethical concepts and issues</p> <p>Examine and explain ethical concepts such as truth and justice that contribute to the achievement of a particular outcome</p>

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<p>Human Flow Chart</p> <p>The Town Meeting</p>	<p>Identifies and practices strategies to reduce alcohol related harm</p>	<p>Personal, Social and Community Health</p> <p>Being healthy, safe and active</p> <p>Plan and practise strategies to promote health, safety and wellbeing (ACPPS054)</p> <p>Investigate and select strategies to promote health, safety and wellbeing (ACPPS073)</p>	<p>Humanities and Social Sciences</p> <p>Inquiry Skills</p> <p>Questioning</p> <p>ACHASSI094 ACHASSI122</p> <p>Evaluating and reflecting</p> <p>ACHASSI101 ACHASSI129</p>	<p>Literacy</p> <p>Composing texts through speaking, writing and creating</p> <p>Use language to interact with others.</p> <p>Critical and Creative Thinking</p> <p>Inquiring</p> <p>Pose questions</p> <p>Generating ideas, possibilities and actions</p> <p>Seek solutions and put ideas into action</p>