

## Curriculum Alignment

### LINKS TO OTHER LEARNING AREAS AND GENERAL CAPABILITIES

Post Visit Activity	Life Education Content Descriptors	Australian Curriculum Learning Area Health and PE (Year 1)	Links to other Learning Areas	General Capabilities
<p><b>School Tour</b></p> <p><b>Beach Hazards</b></p>	<p><b>Identify safe and unsafe behaviours, situations and environments</b></p>	<p><b>Personal, Social and Community Health</b></p> <p><b>Being healthy, safe and active</b> Recognise situations and opportunities promote health, safety and wellbeing (ACPPS018)</p> <p><b>Contributing to healthy and active communities</b> Identify and explore natural and built environments in the local community where physical activity can take place (ACPPS023)</p>	<p><b>Literacy</b></p> <p><b>Interacting with others</b> Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)</p> <p><b>Science Inquiry Skills</b></p> <p><b>Processing and analysing data and information</b> Use a range of methods to sort information, including drawings and provided tables through discussion, compare observations with predictions (AC SIS027)</p>	<p><b>Literacy</b></p> <p><b>Comprehending texts through listening, reading, viewing</b> Navigate, read and view learning area texts</p> <p><b>Critical and Creative Thinking</b></p> <p><b>Inquiring - identifying, exploring and organising information and ideas</b> Organise and process information</p>

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<p><b>Let's Get Physical</b></p>	<p><b>Identify the benefits of physical activity for good health</b></p>	<p><b>Personal, Social and Community Health</b></p> <p><b>Being healthy, safe and active</b> Recognise situations and opportunities to promote health, safety and wellbeing (ACPPS018)</p> <p><b>Movement and Physical Activity</b></p> <p><b>Understanding movement</b> Discuss the body's reactions to participating in physical activities (ACPMP028)</p>	<p><b>Science Understanding</b></p> <p><b>Biological Sciences</b> Living things have a variety of external features (ACSSU017)</p>	<p><b>Personal and Social Capability</b></p> <p><b>Self Awareness</b> Recognise personal qualities and achievements</p>

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<p><b>Vox Pop</b></p> <p><b>How Do We Feel Now? Mini Plays</b></p>	<p><b>Identify strategies to deal with unsafe behaviours and situations and environments</b></p>	<p><b>Personal, Social and Community Health</b></p> <p><b>Being healthy, safe and active</b> Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation (ACPPS017)</p> <p><b>Contributing to healthy and active communities</b> Explore actions that help make the classroom a healthy, safe and active place (ACPPS022)</p> <p><b>Communicating and interacting for health and wellbeing</b> Identify and practise emotional responses that account for own and others' feelings (ACPPS020)</p>	<p><b>Literacy</b></p> <p><b>Interacting with others</b> Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)</p> <p><b>Drama</b> Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)</p>	<p><b>Literacy</b></p> <p><b>Composing texts through speaking, writing, creating</b> Deliver presentations</p>

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<p><b>How Do We Feel Now? Mini Plays Interviews</b></p>	<p><b>Identify types of feelings and emotions people can experience when in different situations/ trying something new</b></p>	<p><b>Personal, Social and Community Health Communicative and interacting for health and wellbeing</b></p> <p>Identify and practise emotional responses that account for own and others' feelings (ACPPS020)</p>	<p><b>Literacy</b></p> <p><b>Interacting with others</b></p> <p>Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)</p> <p><b>Drama</b></p> <p>Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)</p>	<p><b>Personal and Social Capability</b></p> <p><b>Self Awareness</b></p> <p>Recognise emotions</p> <p><b>Information and Communication Technology Capability</b></p> <p><b>Communicating with ICT</b></p> <p>Understand computer mediated communications</p> <p><b>Literacy</b></p> <p><b>Comprehending texts through listening</b></p> <p>Listen and respond to learning area texts</p>