

Curriculum Alignment

LINKS TO OTHER LEARNING AREAS AND GENERAL CAPABILITIES

Post Visit Activity	Life Education Content Descriptors	Australian Curriculum Learning Area Health and PE (Foundation)	Links to other Learning Areas	General Capabilities
<p>Lunchbox Legends</p> <p>Charade Relay</p>	<p>Identify their personal responsibility to contributing to a healthy and safe lifestyle</p>	<p>Personal, Social and Community Health</p> <p>Being healthy safe and active Identifying personal strengths (ACPPS001)</p> <p>Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy (ACPPS003)</p> <p>Movement and Physical Activity</p> <p>Moving our body Participate in games with and without equipment (ACPMP009)</p> <p>Practise fundamental movement skills and movement sequences using different body parts (ACPMP008)</p>	<p>Language</p> <p>Language for interaction Understand that language can be used to explore ways of expressing needs, likes and dislikes (ACELA1429)</p> <p>Interacting with others Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)</p> <p>Drama Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)</p>	<p>Literacy</p> <p>Composing texts through speaking writing and creating Use language to interact with others</p> <p>Information and Communication Technology (ICT) Capability</p> <p>Creating with ICT Generate solutions to challenges and learning area tasks</p>

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Lunchbox Legends	Identify foods needed for a healthy balanced diet	<p>Personal, Social and Community Health Contributing to healthy and active communities Identify actions that promote health, safety and wellbeing (ACPPS006)</p> <p>Being healthy safe and active Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy (ACPPS003)</p>	<p>Language Language for interaction Understand that language can be used to explore ways of expressing needs, likes and dislikes (ACELA1429)</p> <p>Interacting with others Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)</p> <p>Visual Arts Explore ideas, experiences, observations and imagination to create visual artworks and design, including considering ideas in artworks by Aboriginal and Torres Strait Islander artists (ACAVAM106)</p>	<p>Literacy Composing texts through speaking writing and creating Use language to interact with others</p> <p>Information and Communication Technology (ICT) Capability Creating with ICT Generate solutions to challenges and learning area tasks</p>

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<p>What Did Our Class Eat For Breakfast Today?</p> <p>My Fitness Video</p>	<p>Identify what a healthy body needs</p>	<p>Personal, Social and Community Health</p> <p>Contributing to healthy and active communities</p> <p>Identify actions that promote health, safety and wellbeing (ACPPS006)</p> <p>Communicating and Interacting for Health and Wellbeing</p> <p>Practice personal skills to interact with positively with others (ACPPS004)</p> <p>Movement and Physical Activity</p> <p>Understanding Movement</p> <p>Explore how regular physical activity keeps individuals healthy and well(ACPMP010)</p>	<p>Literacy</p> <p>Interacting with others</p> <p>Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact (ACELY1784)</p> <p>Number and Algebra</p> <p>Number and place</p> <p>Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (ACMNA001)</p>	<p>Information and Communication Technology (ICT) Capability</p> <p>Creating with ICT</p> <p>Generate solutions to challenges and learning area tasks</p> <p>Communicating with ICT</p> <p>Collaborate, share and exchange</p> <p>Personal and Social Capability</p> <p>Self Awareness Develop reflective practice</p>

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<p>Get Your Jingle On</p> <p>Danger Danger!</p> <p>School Bus Is Coming</p> <p>Charade Relay</p>	<p>Identify safe and unsafe behaviours, situations and environments</p>	<p>Contributing to healthy and active communities Identify actions that promote health, safety and wellbeing (ACPPS006)</p> <p>Being healthy safe and active Identify people and demonstrate protective behaviours and other actions that help keep themselves safe and healthy (ACPPS003)</p>	<p>Literacy Interacting with others Deliver short oral presentations to peers (ACELY1647)</p> <p>Creating Texts Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge (ACELY1651)</p> <p>Drama Present drama that communicates ideas, including stories from their community, to an audience (ACADRM029)</p> <p>Media Arts Use media technologies to capture and edit images, sounds and text for a purpose (ACAMAM055)</p>	<p>Literacy Comprehending texts through listening, reading and viewing Navigate, read and view learning area texts</p> <p>Critical and Creative Thinking Generating ideas, possibilities and actions Seek solutions and put ideas into action</p> <p>Information and Communication Technology (ICT) Capability Creating with ICT Generate ideas, plans and processes</p>