

Curriculum Alignment

LINKS TO OTHER LEARNING AREAS AND GENERAL CAPABILITIES

Post Visit Activity	Life Education Content Descriptors	Australian Curriculum Learning Area Health and PE (Year 2)	Links to other Learning Areas	General Capabilities
<p>The Vegie Patch</p> <p>Healthy Food Circle</p>	<p>Identify actions that contribute to a healthy lifestyle (nutrition/physical activity)</p>	<p>Personal, Social and Community Health</p> <p>Being healthy, safe and active</p> <p>Recognise situations and opportunities to promote health, safety and wellbeing (ACPPS018)</p>	<p>Science Understanding</p> <p>Biological Sciences</p> <p>Living things grow, change and have offspring similar to themselves (ACSSU030)</p> <p>Science as a Human Endeavour</p> <p>Use and Influence of Science</p> <p>People use science in their daily lives, including when caring for their environment and living things (ACSHE035)</p>	<p>Language</p> <p>Expressing and developing ideas</p> <p>Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose</p> <p>Critical and Creative Thinking</p> <p>Inquiring - identifying, exploring and organising information and ideas</p> <p>Organise and process information</p>

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<p>The Vegie Patch - Construction</p>	<p>Identify safe and unsafe behaviours, situations and environments</p>	<p><i>Personal, Social and Community Health</i> Being healthy, safe and active Recognise situations and opportunities to promote health, safety and wellbeing (ACPPS018)</p>	<p><i>Science Understanding</i> Biological Sciences Living things grow, change and have offspring similar to themselves (ACSSU030)</p> <p><i>Science as a Human Endeavour</i> Use and Influence of Science People use science in their daily lives, including when caring for their environment and living things (ACSHE035)</p>	<p><i>Critical and Creative Thinking</i> Generating ideas, possibilities and actions Imagine possibilities and connect ideas Seek solutions and put ideas into action</p>

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<p>Food Journey</p>	<p>Identify and practice strategies to make healthy food choices</p>	<p>Personal, Social and Community Health Communicating and interacting for health and wellbeing Examine health messages and how they relate to health decisions and behaviours (ACPPS021)</p>	<p>Literacy Creating texts Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose (ACELY1671)</p> <p>Statistics and Probability Data representation and interpretation Create displays of data using lists, table and picture graphs and interpret them (ACMSP050)</p>	<p>Information and Communication Technology (ICT) Capability Investigating with ICT Locate, generate and access data and information Select and evaluate data and information</p>

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<p>Poetry Sliding Doors</p>	<p>Identify ways that people show care and concern for one another</p>	<p><i>Personal, Social and Community Health</i></p> <p>Communicating and interacting for health and wellbeing</p> <p>Describe ways to include others to make them feel they belong (ACPPS019)</p>	<p>Language</p> <p>Language for interaction</p> <p>Understand that language varies when people take on different roles in social and classroom interactions and how the use of key interpersonal language resources varies depending on context (ACELA1461)</p> <p>Language</p> <p>Text structure and organisation</p> <p>Understand that different types of texts have identifiable text structures and language features that help the text serve its purpose (ACELA1463)</p> <p>Media Arts</p> <p>Use media technologies to capture and edit images, sounds and text for a purpose (ACAMAM055)</p> <p>Drama</p> <p>Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)</p>	<p>Literacy</p> <p>Composing texts through speaking, writing and creating</p> <p>Deliver presentations</p> <p>Information and Communication Technology (ICT) Capability</p> <p>Creating with ICT</p> <p>Generate solutions to challenges and learning area tasks</p> <p>Personal and Social Capability Self Awareness</p> <p>Recognise emotions</p> <p>Personal and Social Capability</p> <p>Self Management</p> <p>Become confident, resilient and adaptable</p>