

Links to the Australian Curriculum

| POST VISIT LESSON | LIFE EDUCATION CONTENT DESCRIPTIONS | AUSTRALIAN CURRICULUM LEARNING AREA: HEALTH & PHYSICAL EDUCATION | LINKS TO OTHER LEARNING AREAS | GENERAL CAPABILITIES |
|----------------------|--|--|---|--|
| It's a puzzle | <ul style="list-style-type: none"> Describe safe and respectful behaviours when using communication technology | YEAR 3 & 4 Personal social and community health <i>Being healthy, safe and active ACPPS036</i> | English Literacy ACELY1792 ACELY1688 | ICT: Applying social and ethical protocols and practices when using ICT |
| Picture wise | <ul style="list-style-type: none"> Identify strategies for keeping personal information safe online Describe safe and respectful behaviours when using communication technology | YEAR 3 & 4 Personal social and community health <i>Being healthy, safe and active ACPPS036</i> | English Literacy ACELY1792 ACELY1688 | ICT: Applying social and ethical protocols and practices when using ICT CCT: Analysing, synthesising and evaluating information PSC: Social awareness EU: Understanding ethical concepts and issues |
| Spot bullying | <ul style="list-style-type: none"> Identify responsible, self-protective and assertive techniques to respond to unsafe or disrespectful online and offline situations Demonstrate strategies to deal with both face to face and online bullying Demonstrate strategies and skills for supporting others who are bullied | YEAR 3 & 4 Personal social and community health <i>Communicating and interacting for health and wellbeing ACPPS037</i> <i>Being healthy, safe and active ACPPS035</i> | English Literacy ACELY1792 ACELY1688 | PSC: Social awareness Social management CCT: Analysing, synthesising and evaluating information |

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| Traffic lights | <ul style="list-style-type: none"> Identify strategies for keeping personal information safe online | YEAR 3 & 4 Personal social and community health <i>Being healthy, safe and active ACPPS035</i> | English Literacy ACELY1792 ACELY1688 | ICT: Applying social and ethical protocols and practices when using ICT CCT: Analysing, synthesising and evaluating information |
| Communication | <ul style="list-style-type: none"> Describe the characteristics of positive interpersonal relationships Accepts that positive interactions with others can enhance their wellbeing, self-respect and relationships with others | YEAR 3 & 4 Personal social and community health <i>Being healthy, safe and active ACPPS035</i> <i>Communicating and interacting for health and wellbeing ACPPS037</i> | English Literacy ACELY1792 ACELY1688 | ICT: Applying social and ethical protocols and practices when using ICT PSC: Social management |
| Crack the code | <ul style="list-style-type: none"> Describe the characteristics of positive interpersonal relationships | YEAR 3 & 4 Personal social and community health <i>Being healthy, safe and active ACPPS035</i> | English Literacy ACELY1792 ACELY1688 | PSC: Social management |
| Thumbs up, Thumbs down | <ul style="list-style-type: none"> Describe safe and respectful behaviours when using communication technology | YEAR 3 & 4 Personal social and community health <i>Being healthy, safe and active ACPPS036</i> | English Literacy ACELY1792 ACELY1688 | ICT: Applying social and ethical protocols and practices when using ICT PSC: Social awareness EU: Understanding ethical concepts and issues |

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| <p>Personal information target</p> | <ul style="list-style-type: none"> Describe safe and respectful behaviours when using communication technology Identify strategies for keeping personal information safe online | <p>YEAR 3 & 4</p> <p>Personal social and community health</p> <p><i>Being healthy, safe and active ACPPS035</i></p> <p><i>Being healthy, safe and active ACPPS036</i></p> | <p>English Literacy</p> <p>ACELY1792</p> <p>ACELY1688</p> | <p>ICT:</p> <p>Applying social and ethical protocols and practices when using ICT</p> |

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