

Life Education Preschool Program

Links to the Early Years Learning Framework (EYLF)

MODULE 1: Being safe – Harold’s Summer Holiday

Life Education Aims and Objectives:

- Foster children’s knowledge and problem solving skills in relation to issues of safety in their everyday lives.
- Promote higher order thinking through engaging experiences and discussions around the topic of Safety (Gardner).

ELYF Outcomes	EYLF CODES	Evident when children:	Evident when educators:
Outcome 3 Children have a strong sense of wellbeing	3.2 - Children take increasing responsibility for their own health and physical wellbeing	<ul style="list-style-type: none"> ▪ recognise and communicate their bodily needs ▪ are happy, healthy, safe and connected to others ▪ show increasingly independence and competence in personal hygiene, care and safety for themselves and others 	<ul style="list-style-type: none"> ▪ engage children in experiences, conversations and routines that promote healthy lifestyles and good nutrition ▪ discuss health and safety issues with children and involve them in developing guidelines to keep the environment safe for all
Outcome 4 Children are confident and involved learners	4.4 - Children resource their own learning through connecting with people, place, technologies and natural and processed material	engage in learning relationships	<ul style="list-style-type: none"> ▪ provide opportunities and support for children to engage in meaningful learning relationships
Outcome 5 Children are effective communicators	5.1- Children interact verbally with others for a range of purposes 5.2 - Children engage with a range of texts and gain meaning from these texts	<ul style="list-style-type: none"> ▪ respond verbally and non-verbally to what they see, hear, touch, feel and taste ▪ contribute their ideas and experience in play, small and large group discussion ▪ view and listen to printed, visual and multimedia texts and respond with relevant gestures, actions, comments and/or questions 	<ul style="list-style-type: none"> ▪ listen to and respond to children’s approximation of words ▪ model language and encourage children to express themselves through language in a range of contexts and for a range of purposes ▪ read and share a range of books and other texts with children ▪ sing and chant rhymes, jingles and songs

