

ON THE CASE

On The Case links to the NSW Personal Development, Health and Physical Education Syllabus - Stage 3 *(years 5 & 6)*



POST VISIT ACTIVITY	LIFE EDUCATION CONTENT DESCRIPTIONS	NEW K-10 PDHPE SYLLABUS	
<p>INTERNAL AFFAIRS</p>	<p>Identifies that nicotine and the chemicals in cigarette smoke can affect the whole body</p>	<p>KEY INQUIRY QUESTIONS</p> <p>How does a healthy, safe and active lifestyle enhance connection with others?</p>	<p>SKILL DOMAINS</p> <p>Interpersonal skills Self-management skills</p> <p>CONTENT STRANDS</p> <p>Healthy, safe and active lifestyles</p> <p>CONTEXTS FOR LEARNING</p> <p>Alcohol and other drugs Safety</p>
		<p>OUTCOMES</p> <p>PD3-6 distinguishes contextual factors that influence health, safety, wellbeing and participation in physical activity which are controllable and uncontrollable</p> <p>PD3-7 proposes and implements actions and protective strategies that promote health, safety, wellbeing and physically active spaces</p>	

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POST VISIT ACTIVITY	LIFE EDUCATION CONTENT DESCRIPTIONS	NEW K-10 PDHPE SYLLABUS	
<p>SMOKY SCENE</p>	<p>Identifies the personal, social and environmental consequences associated with tobacco smoking</p>	<p>KEY INQUIRY QUESTIONS</p> <p>How does a healthy, safe and active lifestyle enhance connection with others?</p>	<p>SKILL DOMAINS Interpersonal skills Self-management skills</p> <p>CONTENT STRANDS Health, wellbeing and relationships Healthy, safe and active lifestyles</p> <p>CONTEXTS FOR LEARNING Alcohol and other drugs Personal identity Safety</p>
		<p>OUTCOMES</p> <p>PD3-1 identifies and applies strengths and strategies to manage life changes and transitions</p> <p>PD3-2 investigates information, community resources and strategies to demonstrate resilience and seek help for themselves and others</p> <p>PD3-6 distinguishes contextual factors that influence health, safety, wellbeing and participation in physical activity which are controllable and uncontrollable</p> <p>PD3-7 proposes and implements actions and protective strategies that promote health, safety, well being and physically active spaces</p>	

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POST VISIT ACTIVITY	LIFE EDUCATION CONTENT DESCRIPTIONS	NEW K-10 PDHPE SYLLABUS	
<p>SMOKE FREE</p>	<p>Identifies strategies to address public influences and pressures to smoke</p> <p>Practises strategies to address public influences and pressures to smoke</p>	<p>KEY INQUIRY QUESTIONS</p> <p>How does my uniqueness change over time?</p> <p>What actions positively influence health, safety and wellbeing of my community?</p>	<p>SKILL DOMAINS</p> <p>Interpersonal skills Self-management skills</p> <p>CONTENT STRANDS</p> <p>Health, wellbeing and relationships Healthy, safe and active lifestyles</p> <p>CONTEXTS FOR LEARNING</p> <p>Alcohol and other drugs Personal identity Safety</p>
		<p>OUTCOMES</p> <p>PD3-1 identifies and applies strengths and strategies to manage life changes and transitions</p> <p>PD3-2 investigates information, community resources and strategies to demonstrate resilience and seek help for themselves and others</p> <p>PD3-3 evaluates the impact of empathy, inclusion and respect on themselves and others</p> <p>PD3-7 proposes and implements actions and protective strategies that promote health, safety, wellbeing and physically active spaces</p> <p>PD3-9 applies and adapts self-management skills to respond to personal and group situations</p> <p>PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections</p>	

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POST VISIT ACTIVITY	LIFE EDUCATION CONTENT DESCRIPTIONS	NEW K-10 PDHPE SYLLABUS	
<p>AROUND HERE</p>	<p>Recognises that people are responsible for the decisions that they make in relation to smoking and the effect it has on others</p> <p>Identifies the laws governing the advertising and use of tobacco products</p> <p>Identifies the personal, social and environmental consequences associated with tobacco smoking</p>	<p>KEY INQUIRY QUESTIONS</p> <p>What actions positively influence the health, safety and wellbeing of my community?</p> <p>How does a healthy, safe and active lifestyle enhance connection with others?</p>	<p>SKILL DOMAINS</p> <p>Interpersonal skills Self-management skills</p> <p>CONTENT STRANDS</p> <p>Healthy, safe and active lifestyles</p> <p>CONTEXTS FOR LEARNING</p> <p>Alcohol and other drugs Personal identity Safety</p>
		<p>OUTCOMES</p> <p>PD3-2 investigates information, community resources and strategies to demonstrate resilience and seek help for themselves and others</p> <p>PD3-3 evaluates the impact of empathy, inclusion and respect on themselves and others</p> <p>PD3-6 distinguishes contextual factors that influence health, safety, wellbeing and participation in physical activity which are controllable and uncontrollable</p> <p>PD3-7 proposes and implements actions and protective strategies that promote health, safety, wellbeing and physically active spaces</p>	

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POST VISIT ACTIVITY	LIFE EDUCATION CONTENT DESCRIPTIONS	NEW K-10 PDHPE SYLLABUS	
<p>DON'T BLOW IT</p>	<p>Recognises that people are responsible for the decisions that they make in relation to smoking and the effect it has on others</p> <p>Identifies strategies to reduce harms related to smoking e.g. secondhand smoking</p> <p>Practises strategies to reduce harms related to smoking e.g. secondhand smoking</p> <p>Identifies the laws governing the advertising, sale and use of tobacco products</p>	<p>KEY INQUIRY QUESTIONS</p> <p>How can I manage transition and challenges?</p> <p>How responsible am I for my own and others' health, safety and wellbeing?</p>	<p>SKILL DOMAINS</p> <p>Interpersonal skills Self-management skills</p> <p>CONTENT STRANDS</p> <p>Health, wellbeing and relationships Healthy, safe and active lifestyles</p> <p>CONTEXTS FOR LEARNING</p> <p>Alcohol and other drugs Safety Relationships Personal identity</p>
		<p>OUTCOMES</p> <p>PD3-1 identifies and applies strengths and strategies to manage life changes and transitions</p> <p>PD3-2 investigates information, community resources and strategies to demonstrate resilience and seek help for themselves and others</p> <p>PD3-3 evaluates the impact of empathy, inclusion and respect on themselves and others</p> <p>PD3-7 proposes and implements actions and protective strategies that promote health, safety, wellbeing and physically active spaces</p> <p>PD3-9 applies and adapts self-management skills to respond to personal and group situations</p> <p>PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections</p>	

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POST VISIT ACTIVITY	POST VISIT ACTIVITY	NEW K-10 PDHPE SYLLABUS	
<p>NO THANKS</p>	<p>Recognises that people are responsible for the decisions that they make in relation to smoking and the effect it has on others</p> <p>Practises strategies to address public influences and pressures to smoke</p>	<p>KEY INQUIRY QUESTIONS</p> <p>How can I manage transition and challenges?</p> <p>How responsible am I for my own and others' health, safety and wellbeing?</p>	<p>SKILL DOMAINS</p> <p>Interpersonal skills Self-management skills</p> <p>CONTENT STRANDS</p> <p>Healthy, safe and active lifestyles Health, wellbeing and relationships</p> <p>CONTEXTS FOR LEARNING</p> <p>Alcohol and other drugs Safety Relationships Personal identity</p>
		<p>OUTCOMES</p> <p>PD3-3 evaluates the impact of empathy, inclusion and respect on themselves and others</p> <p>PD3-6 distinguishes contextual factors that influence health, safety, wellbeing and participation in physical activity which are controllable and uncontrollable</p> <p>PD3-7 proposes and implements actions and protective strategies that promote health, safety, wellbeing and physically active spaces</p> <p>PD3-9 applies and adapts self-management skills to respond to personal and group situations</p> <p>PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections</p>	